

Headteacher's report – Parent Council

Thursday 27th January 2022



Staffing update

Local Authority meeting to discuss Crieff High School staffing requirements for session 2021/22 has been scheduled for 25th February 2022. Work is currently underway to plan for this meeting.

Our school roll is projected to continue increasing in the short term:
585 (2018), 585 (2019), 588 (2020), 605 (2021) to 624 (2022 – currently projected)

We anticipate an increase in staffing allocation for next session, more to follow.

Depute Headteacher: Morag Fotheringham (DHT Support) and Lana Prince (DHT School Improvement) were both successful at interview earlier this term. Mrs Prince joins us from Stirling High School and will likely start Crieff High School next term.

Acting Principal teacher of Guidance (Turret House): Andrea Douglas joins Crieff HS on Monday for the duration of Katie Mearns' maternity leave. Mrs Douglas joins us from Braes High School, Falkirk Council.

Teacher of Modern languages: After a 2nd advertisement, Stewart Hogarth has been appointed on a temporary basis for Mrs Mearns's maternity leave.

Acting Principal teacher of Home Economics: Sarah McCully has been appointed to replace Sabrina Swan on an interim basis. A readvertisement will go live during the month of February in advance of Miss Swan's maternity leave.

Teacher of Modern Studies / History: A readvert for Shona Fitzsimon's maternity leave closed earlier today.

Teacher of English: Nikki Tait joined Crieff High School at the beginning of this term for the duration of Robyn Craig's maternity leave.

Pupil Support Assistants: Ludmilla Jeroslawska has been appointed on a permanent basis following interviews held earlier this term. Three previously vacated PSA positions were also recruited. The successful candidates were Daniel Blake, Dawn Fergusson and ex-pupil Kiara Renwick.

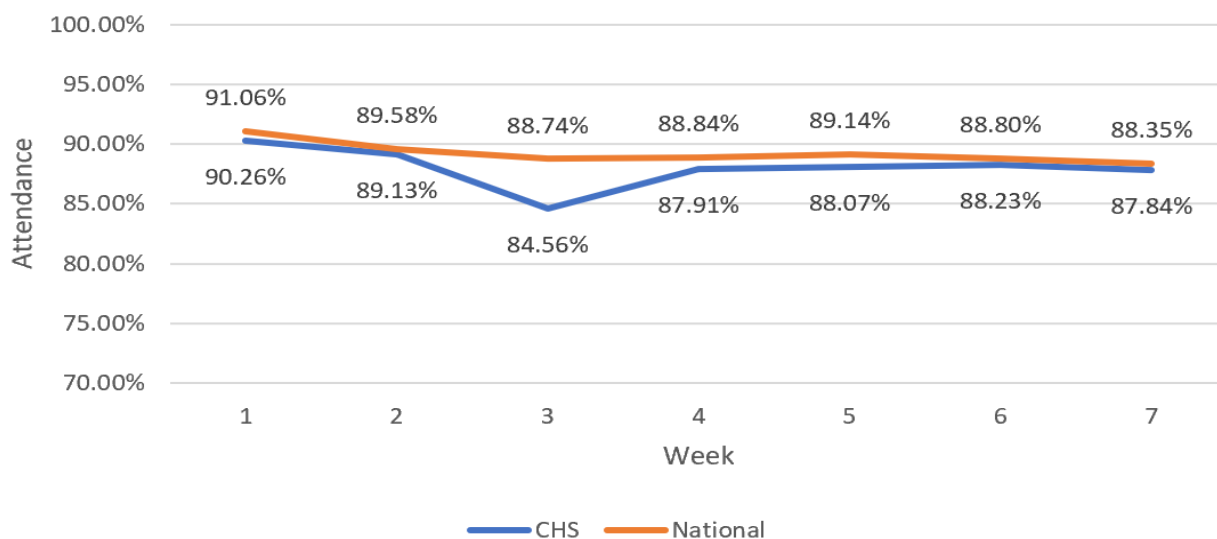
Congratulations also go to Julie-Ann Crawford-Ross who has been appointed as class teacher of Literacy and Numeracy at Perth Grammar School and to Ashley King who has been appointed as Transitions Officer, Perth College UHI .

COVID update

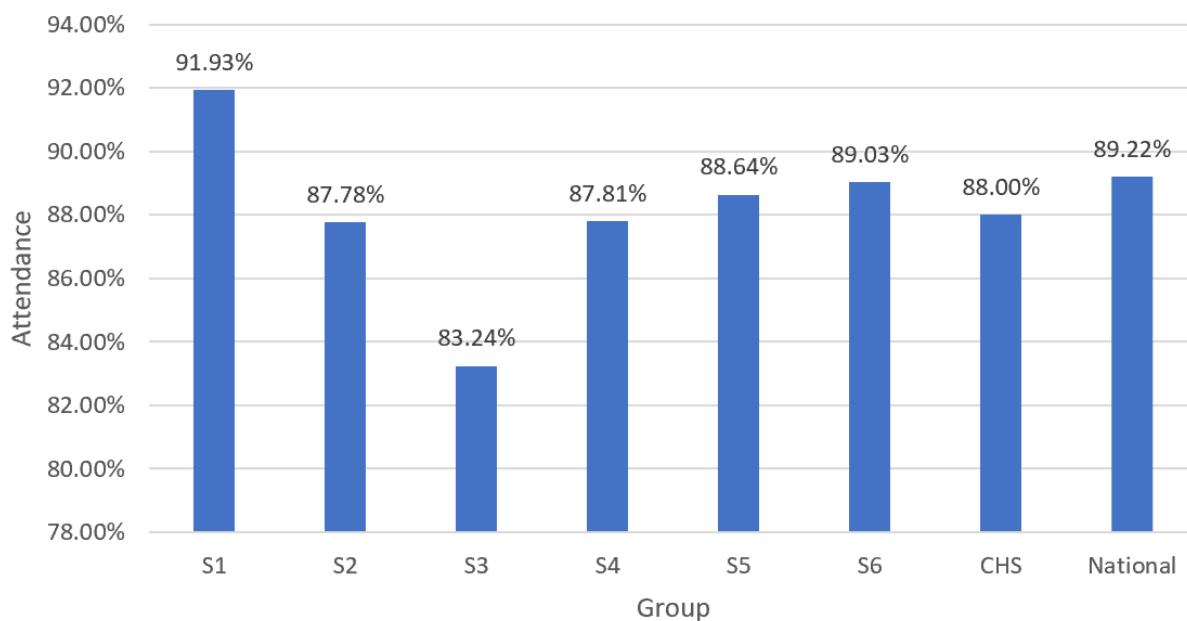
- 4 or fewer positive cases reported to the school each week for the duration of the COVID pandemic, with the exception of this week where we have been notified of 8 positive cases as at 26.01.22, 12 noon.
- Individual cases of staff members testing COVID positive or self-isolating with very minimal interruption to daily learning and teaching.

Term 2 Pupil attendance

Average weekly attendance Term 2: Crieff HS vs National



Term 2 Average Attendance Rates by Year Group



Dates for the diary

Prelims finish this week and have been largely un-interrupted as any positive COVID cases this term have been within the S1 – S3 year groups.

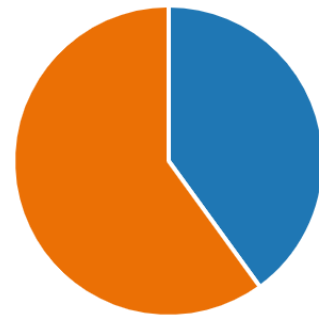
Wednesday 26 th January:	S3 Reports due for completion
Friday 4 th February:	S4 – S6 Reports due for completion
Tuesday 8 th February:	S3 Parents' evening
Monday 14 th February:	S4 Parents' evening
Monday 14 th February:	S3/S4/S5 Course choice begins
Wednesday 16 th February:	Inservice Day
Thurs 17 th and Fri 18 th Feb:	Mid-term break
Wednesday 23 rd February:	P7 Transition Day / P7 Information Evening
Tuesday 1 st March:	S5/S6 Parents' evening

Curriculum review and feedback from recent survey

1. Is your young person currently in P7 or S1?

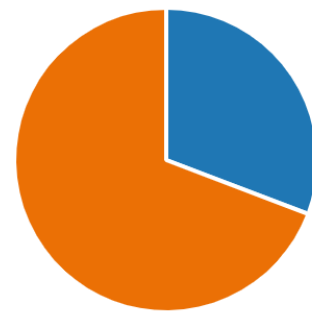
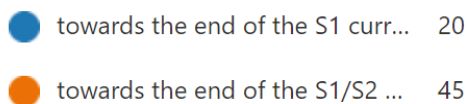
[More Details](#)

 Insights



2. Would your view be that young people should make curriculum choices:

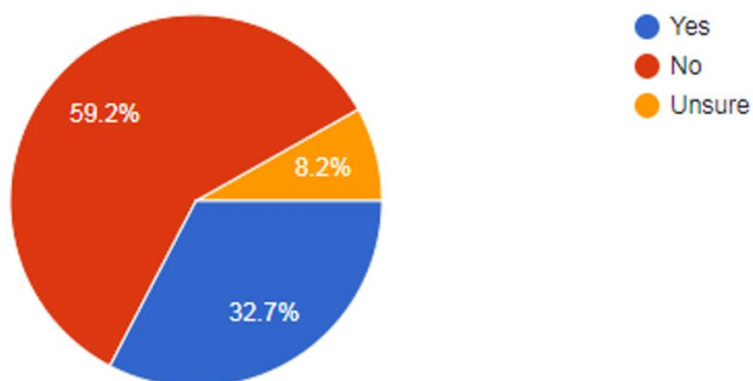
[More Details](#)



2019 review

Currently S1 pupils make subject choices for S2/S3. In your view, have young people experienced the curriculum sufficiently to make an informed choice for S2/S3?

49 responses



No: 59.2% of 49 responses (29 parents / carers) up to 69.2% of 65 responses (45 parents / carers)

Yes: 32.7% of 49 responses (16 parents / carers) to 30.7% of 65 responses (20 parents / carers)

Mobile phone policy update

Looking inwards exercise

Review of our own Mobile Devices Policy

Pupil focus groups

Teacher and parent surveys

Principal Teachers and Senior Pupils attending Senior Leadership Team meetings to discuss

Looking outwards exercise

Berwickshire HS, Graeme HS, Inverkeithing HS, Larbert HS, TCSOA

International research on the negative impact of phones on students

International literature:

- English study - Ill Communication: Technology, distraction & student performance (Beland & Murphy, 2016)
- Norwegian study - Distraction or Teaching Tool: Do Smartphone Bans in Schools Help Students? (Sara Abrahamsson, July 15, 2021)
- Spanish study - Banning Mobile Phones at Schools: Effects on Bullying and Academic Performance. (Pilar Beneitoa Oscar Vicente-Chirivell, December 2020)
- American study of many different countries - The effects of smartphone addiction on learning: A meta-analysis (Oluwafemi J. Sundaya,b et. al., June 2021)

Looking forwards exercise

Scenario building for further discussion with young people, parents / carers and staff