

Crieff High School



Standards and Quality Report 2022/23

Attendance, Attainment and Achievement

Attendance

Most young people at Crieff High School attend school regularly with attendance broadly equal to the average attendance of young people across Perth & Kinross in each of the last 6 years.

	2017/18	2018/19	2019/20	2020/21	2021/22	2022/23
Crieff HS	90%	91%	90%	92%	88%	86%
Perth & Kinross	91%	91%	90%	91%	88%	87%

Following the COVID-19 pandemic, pupil attendance at school has remained below 90% at school-level, local-level and national-level.

Attainment

In 2021/22 and 2022/23, young people returning to sitting SQA examinations for the first time in schools since 2017/18 and 2018/19.

During the COVID-19 pandemic, young people were awarded qualifications through teacher judgement and then by demonstrating attainment to their class teachers.

Pupil attainment at National 5, Higher and Advanced Higher levels where young people have obtained passes in National Qualifications at grades A – C:

5 National 5s by the end of S4	2017/18	2018/19	2021/22	2022/23
Crieff HS	40%	39%	48%	47%

5 Highers by the end of S5	2017/18	2018/19	2021/22	2022/23
Crieff HS	16%	18%	25%	19%

5 Highers by the end of S6	2017/18	2018/19	2021/22	2022/23
Crieff HS	32%	28%	42%	39%


1 Advanced Higher by the end of S6	2017/18	2018/19	2021/22	2022/23
Crieff HS	18%	19%	40%	34%

Three years on from the beginning of the COVID-19 pandemic, young people at Crieff High School have attained fantastically well in the 2022/23 SQA examinations. These results for our young people evidence a trend of improvement in attainment outcomes at all levels when compared to 2017/18 and 2018/19.

Achievement

As well as many, many individual pupil and team successes at Crieff High School this year, our school has been accredited as a Silver Reading school by the Scottish Book trust, our curriculum has been accredited at Silver level by the SCQF partnership and the embedding of digital technology into learning and teaching has been validated as excellent by Digital Schools Scotland.

Pupil leadership is central to our improvement journey in all areas of school life.




DIGITAL SCHOOLS
AWARDS SCOTLAND

Crieff High School

In recognition of the school's excellence in integrating digital technology into learning and teaching

2023



www.digitalschoolsawards.com

S3 Achievement of a Level

Class teachers assess when young people achieve a Curriculum for Excellence Level.

Almost all young people at Crieff High School achieve Level 3 Literacy and Numeracy.

The majority of young people achieve Level 4 Literacy and Numeracy by the end of S3.

S3 Achievement of a Level at Crieff High School is as follows:

	Percentage of S3 cohort achieved Level 3	Percentage of S3 cohort achieved Level 4
Literacy and Numeracy	92.8%	69.5%

Learning and Leadership

After consultation with our school community throughout the course of 2022/23, we launched our new school vision, values and curriculum rationale.

Vision and values

Our school vision and values for 2023/24 and beyond are:

The Vision and Values of
Crieff High School

#WeareCHS



**A rights respecting school that
nurtures, encourages and inspires
young people to be the best they can be.**

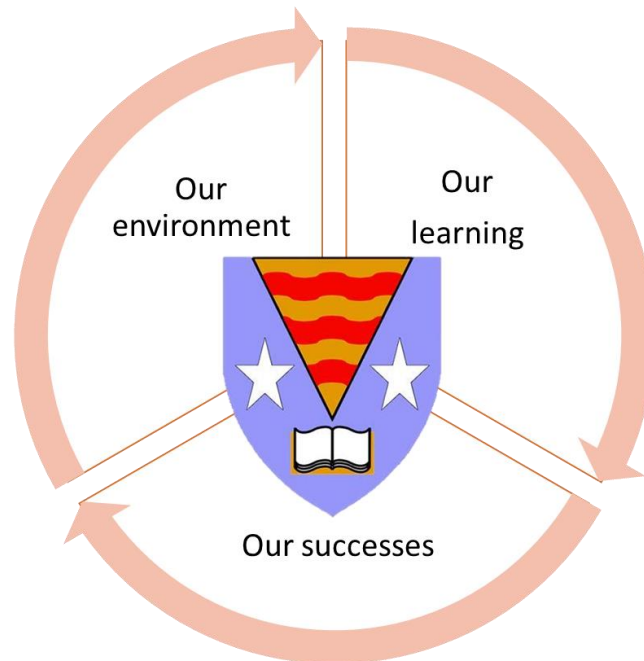
Confidence
Determination

Community
Teamwork

Encouragement
Trust

Our curriculum

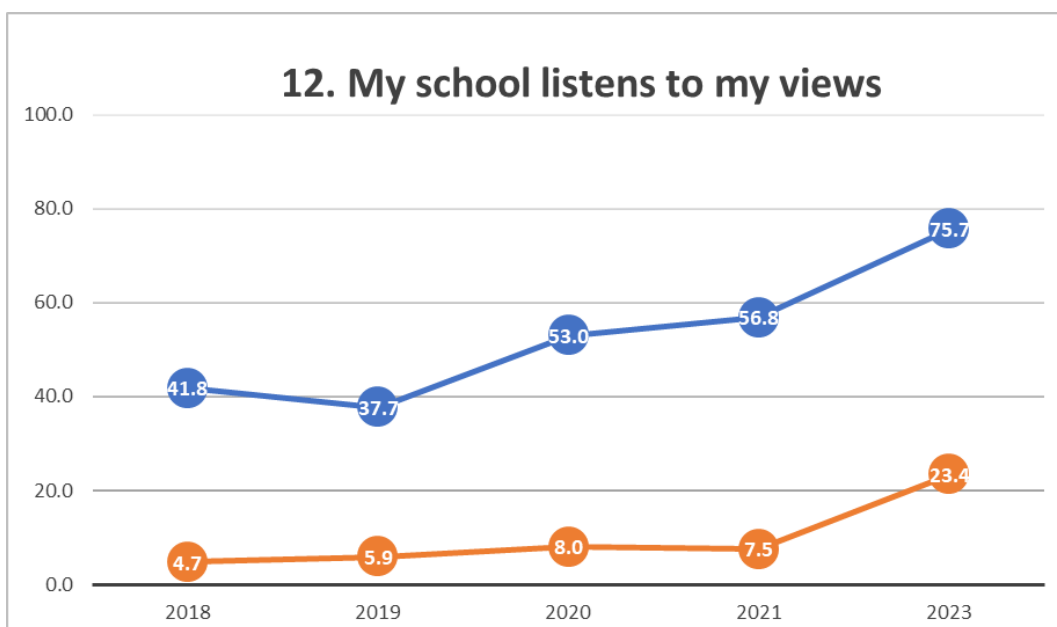
Following on from our consultation with our school community, the curriculum rationale below will be used to help our school to identify and communicate our improvement priorities clearly.



Our aims as a school:

- Our school **environment** is inclusive, nurturing and rights respecting.
- Our **learning** is inspiring, motivating and develops skills for learning, life and work.
- Our **successes** are recognised, celebrated and shared by our school community.

More than ever before, young people at Crieff High School let us know that their school listens to their views with 75.7% of young people agreeing or strongly agreeing with the statement below and 23.4% of young people strongly agreeing.



Improvement priorities for session 2023/24

Our areas of school improvement continue to progress and are becoming embedded. These have been identified through our approaches to self-evaluation which include professional dialogue sessions with staff and listening to our school community engagements with young people and their parents/carers.

Our school improvement priorities remain:

- Embedding self-evaluation for self-improvement → Leadership of change
- Learning, teaching and assessment
- Ensuring wellbeing, equality & inclusion → Raising attainment & achievement

Using the information gathered through our self-evaluation, we evaluate our school as follows:

Quality Indicator	School Self-Evaluation
1.3 Leadership of Change	Good
2.3 Learning, teaching and assessment	Good
3.1 Ensuring wellbeing, equality and inclusion	Good
3.2 Raising attainment and achievement	Good

In summary, the headroom for improvement within our school community is becoming realised and there remains sufficient capacity within our school to continuously improve outcomes for young people.