

## Headteacher's report – Parent Council

Thursday 21<sup>st</sup> September 2023



### Staffing update

#### Principal Teacher of Guidance (Kelty House):

Mr Sam Davidson from George Watson's College in Edinburgh was successful at interview for the PT Guidance role (Kelty House). A highly competitive process with 13 applicants, 8 invited to interview, 4 progressing to stage 2 and Sam unanimously chosen as the preferred candidate by each of the interview panel members.

Mr Davidson has been PT Pupil Support for S1/S2 at George Watson's for 2 years, Assistant PT for 3 years prior, and joins us highly commended from his current school. Given the notice period within the Independent school sector, Mr Davidson will join Crieff High School in early December at the earliest with an exact date still to be finalised between the two schools.

### Dates for the diary

Friday 22 <sup>nd</sup> September	Individual S1 and S4 photos
Tuesday 26 <sup>th</sup> Sep – Thursday 28 <sup>th</sup> Sep	Industrial strike action
Friday 29 <sup>th</sup> September	S4 – S6 Reports to parents and carers
Friday 6 <sup>th</sup> October	S1 reports to parents and carers

### SQA attainment analysis for 2022-23

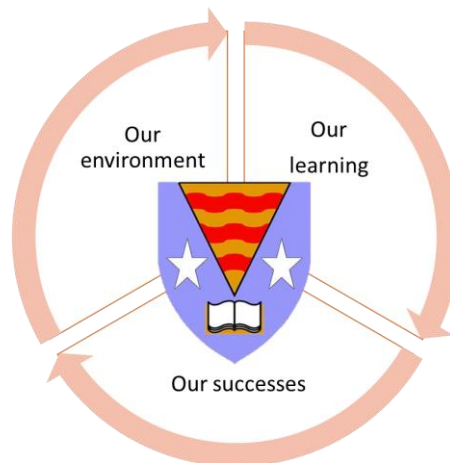
Crieff High School's Standards and Quality report can be found on our website:

[Standards-and-Quality-Report-2022.23-1.pdf \(crieffhighschool.org\)](https://www.crieffhighschool.org/Standards-and-Quality-Report-2022.23-1.pdf)

- Pupil attendance remains an area of focus for us in 2023.24
- SQA attainment is best compared by schools with pre-pandemic 2018.19 data
- Whole school achievements include Reading school, Curriculum validation and national digital award recognition
- Crieff High School has a refreshed vision, school values and aims including a curriculum rationale to explain in simple terms our school's improvement journey; pupil voice is a strength in our school.
- Our school improvement priorities remain:
  - Embedding self-evaluation for self-improvement → Leadership of change
  - Learning, teaching and assessment
  - Ensuring wellbeing, equality & inclusion → Raising attainment & achievement
- Our school's self-evaluation is rated as Good across each quality indicator.

## School Improvement Plan for 2023-24

Our curriculum rationale – Our environment, Our learning, Our successes



**Our environment** – Relational approaches and Restorative practices by further embedding our Positive relationships and Mobile device policies, supported by the Nurturing schools and Rights respecting schools programmes.

Begin to embed anti-bullying policy using the Equally safe at School programme and RespectMe.

School estate adaptations to communicate our vision, values and aims.

**Our learning** – Learning, teaching and assessment whole school approach.  
Microsoft Accelerate and Demonstrate offer to enhance digital technology skills.  
Homework policy development and implementation.

Curriculum development using the Gold SCQF Partnership programme in association with UHI Perth and Tayside Regional Improvement Collaborative (TRIC)

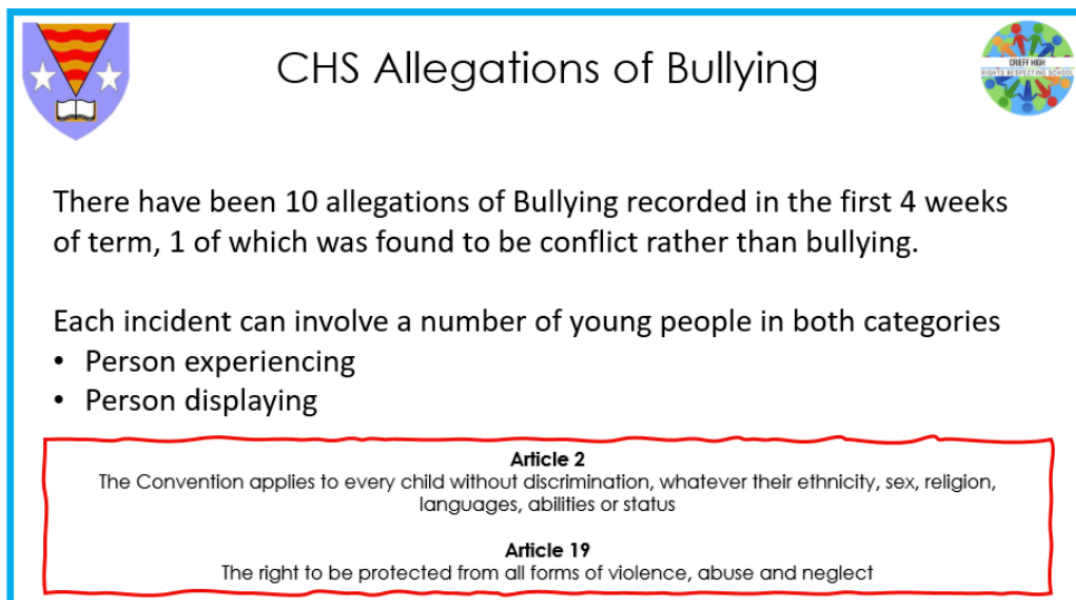
**Our successes** – Review awards ceremonies to reflect new vision, values and aims.

Globalbridge to be used as a new platform for young people to record activities related to leadership, citizenship and achievements.

## Wellbeing and anti-bullying regular update

Wellbeing hub to be launched now that Mental Health ambassadors have been identified and the Principal Teacher with Pupil wellbeing remit has joined Crieff HS.

As well as the allegations of bullying overviews that are analysed every 4 weeks, we have started this school year with an approach where a discriminatory language demerit is to be issued for discriminatory language that is not directed at another pupil.



The infographic is titled "CHS Allegations of Bullying" and features the school crest on the left and a circular logo on the right. The main text states that 10 allegations of bullying were recorded in the first 4 weeks of term, with 1 being a conflict. It lists two categories: "Person experiencing" and "Person displaying". A red-bordered box contains two articles from the UN Convention on the Rights of the Child: Article 2 (non-discrimination) and Article 19 (protection from violence).

**CHS Allegations of Bullying**

There have been 10 allegations of Bullying recorded in the first 4 weeks of term, 1 of which was found to be conflict rather than bullying.

Each incident can involve a number of young people in both categories

- Person experiencing
- Person displaying

**Article 2**  
The Convention applies to every child without discrimination, whatever their ethnicity, sex, religion, languages, abilities or status

**Article 19**  
The right to be protected from all forms of violence, abuse and neglect

All pertained to the S1/S2 year groups.

## PKC review report

PKC review report was shared with parents and carers on Monday 19<sup>th</sup> June 2023.

Education services are satisfied that the staff, pupils, parents and partners of Crieff High School have made progress in taking forward the recommendations outlined in the report of March 2022. The school has carried out this work through a range of focussed plans.

The next steps outlined in this report should now be incorporated into the school's quality improvement plan for next session and will continue to be monitored in line with the school and local authority normal quality assurance processes.

Progress with next steps will be communicated by the school through their usual reporting processes including Standards and Quality Report and regular newsletters.

## Draft Parental communications survey for Parent Council consideration (L Fraser)

At Crieff High School we use a number of systems, such as ParentPay for payments , ParentsPortal to communicate timetables and reports, Vericool as our Canteen Application and Groupcall to send email and letters, along with our website and Social Media streams.

We are reviewing our usage of these systems and communication processes and would ask that you complete this survey to provide the school with feedback on this topic.

<https://forms.office.com/e/770f7Qaa8u>