

**Delayed Office Opening
for Employee Training**

*This office will be closed from
8.45 am - 11.00 am on the first
Thursday of each month.*



**Education and Learning
(Chief Education Officer)**
Strategic Lead - David Macluskey

2 High Street, Perth, PH1 5PH
Tel 01738 475000 www.pkc.gov.uk

Contact Stuart Sweeney
Tel 01738 475996
Email StuartSweeney@pkc.gov.uk

Our ref SS/DMM

Your ref

Date 25 September 2025

Parents/Carers of pupils at
Crieff High School

Dear Parent/Carer

Quality Improvement Review Visit – 03 & 04 June 2025

On the 3 and 4 June 2025 a team of central officers visited Crieff High School for a Quality Improvement Review. During our review, we visited classrooms to observe learning and teaching. We talked to staff and young people and worked closely with the Headteacher.

During our visit the team found the following strengths in the school's work:

- The senior leadership team have the support of staff and pupils. Most teaching and all support staff state they believe the school is well led and managed. Almost all pupils state that staff treat them fairly and with respect.
- Relationships are very positive between pupils and staff and between pupils. The Head Teacher, Depute Head Teachers, and staff, are highly visible around the school, and this is supporting a very calm and respectful learning environment.
- There is a comprehensive school framework for Quality Improvement. This outlines detailed activity that is undertaken for self-evaluation and quality assurance to allow the school to continually improve.
- The school's approach to learning and teaching is having a positive impact on learners' experiences and staff understanding of effective practice.
- Interventions for learning are planned in collaboration with the Support for Learning Department and Guidance teams. Interventions are identified through robust analysis of data and are evaluated for impact on engagement, progress and achievement for targeted children and young people.
- Senior leaders support middle leaders through robust quality assurance of pupils' attainment in each department and in setting attainment targets each session, as

a result, the attainment of pupils in S4 improved in 2024 and there are subject areas which are adding significant value - in comparison to similar pupils across Scotland - to attainment.

The following areas for improvement were identified and discussed with the headteacher and staff:

- Led by the Head Teacher, senior leaders should now work in partnership with the Parent Council and staff to strategically plan for greater parental involvement and engagement.
- Led by the Head Teacher, senior leaders should strategically plan for greater community engagement with the school to ensure the young people fully benefit from the support of the community.
- Senior leaders should continue to implement their Quality Improvement Framework to bring further consistency to the approaches of all middle leaders and staff in their work to improve the school.
- Senior and middle leaders should continue to implement the Crieff High School Learning and Teaching Framework with a focus on ensuring teachers more consistently check pupils' understanding in lessons and more consistently ensure that pupils are supported and challenged in their learning.
- Pupils' attendance remains an important priority for the school, particularly in S3 and S4 and school leaders should ensure that all teaching and support staff are clear in their roles to support this work.
- Attainment remains a priority for improvement across the senior phase – particularly in S5 and S6 and for young people who need the most support. There are inconsistencies in attainment across subjects. Middle leaders should further develop their departmental tracking, monitoring and assessment procedures and curriculum offer to ensure that raising attainment is accelerated.

The school will take forward these actions as part of their ongoing improvement work outlined in the School Improvement Plan. The headteacher will report on progress through the school's Standards and Quality Report to parents/carers. Progress will be monitored by officers during Term Visits and additional local quality assurance processes.

Yours sincerely



Stuart Sweeney
Quality Improvement Officer